MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER EDUCATION "NOVOSIBIRSK STATE TECHNICAL UNIVERSITY"

GENERAL CHARACTERISTICS OF THE MAJOR PROFESSIONAL ACADEMIC PROGRAM OF HIGHER EDUCATION

Training area: 09.03.02 Information Systems and Technologies

Specialization: Information Systems in Industry and Business

Qualification: Bachelor

Full-time form of education

Beginning year of the training program: 2019

The academic program was approved by the Academic Council of the Faculty of Automation and Computer Engineering, protocol No. 7 dated 08/31/2020.

"APPROVED"

First Vice-Rector

_____ V.V. Yanpolsky

August 31, 2020

Novosibirsk 2020

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1. GENERAL PROVISIONS

1.1 Regulatory documents

The major professional academic bachelor program (a bachelor program) for 09.03.02 Information Systems and Technologies training area and with specialization on Information Systems in Industry and Business is developed in accordance with the following documents:

- The Federal State Educational Standard of Higher Education for 09.03.02 Information Systems and Technologies training area that is approved by the Order of the Ministry of Education and Science of the Russian Federation No. 926 dated 19.09.2017 (registered by the Ministry of Justice of the Russian Federation on 12.10.2017, registration number 48535).

- Professional Standard for 06.016 Information technologies project manager, approved by the Order of the Ministry of Labor and Social Protection of the Russian Federation No. 893n dated November 18, 2014 (registered by the Ministry of Justice of the Russian Federation on October 3, 2014, registration No. 34234) with amendments by the Order of the Ministry of Labor and Social Protection of the Russian Federation No. 727n dated December 12, 2016 (registered by the Ministry of Justice of the Russian Federation No. 45230).

1.2 The purpose (mission) of the academic program

The mission of 09.03.02 Information Systems and Technologies academic program with specialization on Information Systems in Industry and Business includes the following: the preparation of bachelors capable of carrying out research and professional activities in the area of information systems and technologies, research, development, implementation and maintenance of information technologies and systems.

1.3 The language of the academic program

The Bachelor's degree program is implemented in the state language of the Russian Federation.

1.4 The terms of mastering the academic program

The bachelor's program includes 240 credits regardless of the applied educational technologies, the implementation of the bachelor's program using a network form, the implementation of the bachelor's program according to an individual curriculum, (with the exception of accelerated training).

Obtaining education in accordance with the full-time program, regardless of the educational technologies, lasts 4 years including the vacations after the state final certification.

The bachelor's program implemented during one academic year includes no more than 70 credits.

1.5 E-learning and distance learning technologies

When implementing the academic program, e-learning and distance learning technologies are used via the electronic informational and educational environment of the Novosibirsk State Technical University (hereinafter - NSTU).

1.6 Network form of the academic program

The academic program is carried out by the organization independently.

1.7 Documents regulating the content and organization of the educational process

The major professional academic program represents a set of major educational characteristics (the scope, the content, the planned results), organizational and pedagogical conditions, forms of certification, which is presented in the following documents:

- general characteristics of the major professional academic program of higher education; - curriculum;

- calendar training schedule;

- disciplines (modules) work program;

- practice work program;

- assessment materials in the form of assessment funds for disciplines and practice;

- programs and evaluation materials in the form of evaluation funds of the state final certification;

- teaching materials.

Information about the academic program is available on NSTU official website at <u>http://www.nstu.ru/sveden/education</u>.

The set of documents for the academic program is updated annually, taking into account the development of science, culture, economy, technology, and the social area.

1.8 Distinctive features of the academic program

Information Systems in Industry and Business academic program for 09.03.02 Information Systems and Technologies training area has the following distinctive features:

- it takes the regional characteristics of graduates professional activity and employers needs into account;

- it is professionally orientated towards graduates professional activity – information and communication technologies so that graduates will be able to carry out their professional activities in the field of design, development, modernization of computer technology and information systems;

- it solves a set of tasks related to the development of models and methods of information systems and technologies, which will allow graduates to gain a comprehensive understanding of their professional activity and form the necessary competencies;

- it possesses a set of professional activity objects that make it possible to fully represent the range of tasks solved during the professional activity.

1.9. Demand for graduates

Graduates of the academic program are in high demand in various organizations and enterprises in Novosibirsk and the Novosibirsk region. The following companies are in the list:

NGS CJSC, Center of Financial Technologies), MDM Bank, 2GIS, Sibirskiye Seti, Infoset-S CJSC, Noveo Group, Eltex, as well as small and medium-sized private IT enterprises; educational institutions of various levels (universities, colleges, retraining centers) and other industrial enterprises.

2. CHARACTERISTICS OF GRADUATES PROFESSIONAL ACTIVITY

3.

2.1 The areas, field, types of tasks, tasks and objects of graduates professional activity

Table 2.1.1 represents the areas, field and professional activity types specified for Information Systems in Industry and Business academic program for 09.03.02 Information Systems and Technologies training area.

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Professional activity area(s) (according to the Register of professional activity areas and types)	Professional activity Field	Professional activity types of tasks	Professional activity tasks		Professional activity object(s) (branch(es) of knowledge)	
	the field of research, development, implementation		Research models methods information systems technologies	of and of and	Information systems technologies Information systems technologies software	and
06	and maintenance of information technologies	research tasks	Development models methods information	of and of	Information systems technologies Information	and
	and systems		systems technologies	and	systems technologies software	and

2.2. The list of professional standards

The list of professional standards correlates with the major professional academic program in accordance with the register of professional standards (list of professional activity types). The register is published in the Professional Standards section on the Ministry of Labor and Social Protection of the Russian Federation website (<u>http://profstandart.rosmintrud.ru</u>). The list of professional standards corresponds to the field(s) of graduates' professional activity.

Table 2.2.1

Professional	generalized job function			job function		
standard code and name	code	name	qualification level	name	code	qualificatio n level (sublevel)
06.016 Information	А	IT project managemen t based on received		Project planning in accordance with the received assignment	A/14.6	6
technologies project manager	A	project plans in the correspondi ng area	6	Project completion in accordance with the received assignment	A/18.6	6

Table 2.2.1 represents the possible names of positions and professions according to professional standards). These generalized job functions are distinguished to form professional competencies at NSTU:

- 1. 06.016 Information technologies project manager
- Assistant Project Manager;
- Project manager

3. THE REQUIREMENTS FOR PROGRAM MASTERING

3.1 Assessment of competencies formation includes the following:

- current monitoring of progress;
- intermediate students certification;
- state final certification of graduates.

Current control and intermediate certification in disciplines and practice is carried out on the basis of a point-rating system. The forms of intermediate students certification are determined by the curriculum for every discipline. The certification rules are determined by the work programs and are explained to the students during the first month of studying the discipline.

The assessment materials include standard tasks, control papers, tests and other control methods that allow assessing the acquired competencies formation. Students are certified for the compliance of their personal achievements with the requirements for academic program mastering. Evaluation materials are developed and approved by the departments that provide the educational process with the academic program.

3.2 The set of the planned learning outcomes in disciplines (modules) and practices ensures the formation of all the competencies during the bachelor's program.

State final certification includes the making and defense of the final qualifying work.

Requirements for the content, scope and structure of the final qualifying work as well as the state exam are determined by the state final certification program.

4. THE STRUCTURE AND CONTENT OF THE ACADEMIC PROGRAM 4.1. The structure of the academic program

The structure of the academic program includes a compulsory part (major) and a part formed by participants of educational relations (electives).

Table 4.1.1

	The structure of academic program	Program scope, credits
Section 1	Disciplines (modules)	207
Section 2	Practices	24
Section 3	State final certification	9
The scope	e of academic program	240

4.1. The Structure of the academic program

The structure of the academic program includes the mandatory part and the part which is formed by the participants of educational process.

4.2. Mandatory part of the Bachelor's program

The scope of the mandatory part accounts for at least 40% of the total program scope without including the scope of the state final certification.

4.3. Contact work

Educational activities in accordance with the program are carried out in the form of contact work of students with the teaching staff.

The minimum amount of contact work during training period is established by NSTU local act.

4.4. Elective subjects and additional courses

Students are provided with the opportunity to study elective subjects (modules) and additional courses in accordance with NSTU local regulatory act.

Elective subjects (modules) chosen by students are mandatory for studying.

The additional courses chosen by the students are mandatory for studying.

4.5. Characteristics of disciplines content

The content of the disciplines (modules) and practice provided by the curriculum is determined by the requirements for academic program mastering.

4.6. Applied educational technologies

Lectures, practical and laboratory classes are carried out to form the universal, general professional and professional competencies stated by the major academic program.

When organizing the educational process, active and interactive classes are used.

Specific types of educational technologies are defined in the work programs of the disciplines.

The curriculum provides the independent students work which is ensured with the necessary teaching materials available in NSTU electronic information and educational environment.

4.7. Practical training of students

Students practical training is organized by:

- practical classes, workshops, laboratory classes which ensure students participation in individual elements of work related to their future professional activities. These disciplines form general professional and professional competencies of students;

- practical classes according to the curriculum of Information Systems in Industry and Business academic program for 09.03.02 Information Systems and Technologies training area.

4.8. Practice organization

To achieve the planned results of mastering the academic program, the following types of practices are stated:

- Educational: Educational practice: research work (obtaining primary skills of research work),

- Educational: Educational practice: Introductory practice,

- Practical: Practical placement: research work,

- Practical: Practical placement: technological (design and technological) practice,

– Practical: Practical (pre-diploma) placement: research work.

4.9. The upbringing of students when they master Information Systems in Industry and Business academic program in 09.03.02 Information systems and technologies training area is carried out in accordance with the work program of upbringing approved at NSTU, the calendar plan of upbringing work and other educational and methodological materials.

5. CONDITIONS FOR THE IMPLEMENTATION OF THE ACADEMIC PROGRAM

The conditions for the implementation of the academic program meet the requirements of the Federal State Educational Standard of Higher Education for 09.03.02 Information Systems and Technologies training area.

6. PECULIARITIES OF ORGANIZING EDUCATIONAL ACTIVITIES FOR DISABLED PEOPLE

If there are disabled people among the students, the academic program is adapted according to the special educational needs of such students.

The period of studying in accordance with an individual curriculum for disabled people may be extended at their request by no more than six months compared to the period of the corresponding form of education.

The bachelor's program scope in the individual curriculum for disabled people, regardless of the form of study, cannot exceed 70 credits during one academic year.

At the request, NSTU provides disabled people the opportunity to undergo a bachelor's program according to the peculiarities of their psychophysical development and individual capabilities. The developmental disorders correction and social adaptation are provided if necessary.

The individual program to support the students educational activities is made up in cases of inclusive education.