

## **Паспорт итогового теста**

по модулю "Иностранный язык (модуль)" по материалам дисциплины «Иностранный язык», 2 семестр

### **1. Методика оценки**

Для итогового контроля во 2 семестре используется тест, построенный по структуре Интернет-экзамена (ФЕПО) по английскому языку для уровня подготовки кадров высшей квалификации.

#### **Раздел Лексика**

Задание 1 Термины (Дефиниции)

Задание 2 Профессиональная лексика

Задание 3 Терминологическая группа

#### **Раздел Поисковое и изучающее чтения**

Задание 4 Изучающее чтение оригинального текста с выделением главных компонентов содержания текста

Задание 5 Изучающее чтение оригинального текста с элементами сопоставления

Задание 6 Поисковое чтение оригинального текста с целью определения наличия или отсутствия в тексте запрашиваемой информации

Задание 7 Изучающее чтение оригинального текста с элементами анализа информации

#### **Раздел Речевой этикет**

Задание 8 Профессиональная сфера общения

Задание 9 Научный стиль общения

#### **Раздел Аудирование**

Задание 10 Прослушивание текста с целью выявления главных компонентов содержания прослушанного текста

Задание 11 Прослушивание текста с целью выявления запрашиваемой информации

Задание 12 Прослушивание текста с целью детального сопоставления информации

#### **Раздел Чтение**

Задание 13 Просмотровое чтение с целью извлечения из текста наиболее важной информации

Задание 14 Просмотровое чтение с целью аннотирования извлеченной информации

#### **Раздел Грамматика**

Задание 15 Модальные глаголы

Задание 16 Употребление личных форм глагола в активном и пассивном залогах

Задание 17 Причастие (грамматические конструкции)

Задание 18 Причастие (синтаксические функции в предложении)

Задание 19 Бессоюзные предложения

Задание 20 Инфинитив (грамматические конструкции)

Задание 21 Союзы

Задание 22 Герундий (синтаксические функции в предложении)

Задание 23 Инфинитив (Синтаксические функции в предложении)

Задание 24 Сослагательное наклонение

Задание 25 Согласование времен

Задание 26 Сравнительные конструкции имени прилагательного и наречия

Задание 27 Местоимения

Каждое задание оценивается 1 баллом

Максимальная сумма баллов за тест составляет 27 баллов (100 %)

## 2. Критерии оценки

1. Тест считается выполненным **неудовлетворительно**, если количество правильно выполненных заданий составляет менее 50 % (0 баллов).
2. Тест считается выполненным на **пороговом** уровне, если количество правильно выполненных заданий составляет 50-74% (5 баллов).
3. Тест считается выполненным на **базовом** уровне, если количество правильно выполненных заданий составляет 75-90 % (8 баллов).
4. Тест считается выполненным на **продвинутом** уровне, если количество правильно выполненных заданий составляет 91-100 % (10 баллов).

## 5. Шкала оценки

В общей оценке по дисциплине баллы за итоговый тест учитываются в соответствии с правилами балльно-рейтинговой системы, приведенными в рабочей программе дисциплины.

Семестр	№		Оцениваемая работа в семестре	Наименование	Максимальный балл	Максимальный балл за КТУР	Минимальный балл*
	1	2					
2	1	1	Практика	устная и письменная речь, чтение, аудирование	50		25
	1	2	Итоговый тест		10		5
	1		Экзамен	Кандидатский экзамен	40		20
	1		Подготовка к занятиям				

## 6. Примерный перечень заданий теста

### Задание № 1 Речевой этикет / Профессиональная сфера общения

*Reply to the question in accordance with the situation*

Supervisor: "Are there any skills you would like to improve?"

Student: "\_\_\_\_\_".

*Укажите один вариант ответа*

- 1) That's a good question. I haven't thought about it.
- 2) That's out of the question. I'm a well-qualified specialist.
- 3) Yes, there are. I'd like to improve my time management skills.
- 4) I don't think so. I'm good at working under pressure.

### Задание № 2 Речевой этикет / Научный стиль общения

*Reply to the question in accordance with the situation*

Professor: "Could you explain to commission the purpose of your survey?"

Postgraduate: "\_\_\_\_\_".

*Укажите один вариант ответа*

- 1) I must admit that the purpose of my survey is to investigate the technique's advantages.
- 2) You know, it is obvious that we want to investigate the technique's advantages.
- 3) The purpose of our survey is to investigate the technique's advantages.
- 4) It is a very actual research for a contemporary society.

### Задание № 3 Профессиональная лексика

*Arrange the following words to make a connected text.*

Forecasting the dynamic behavior of power systems is currently an increasingly important issue in the development of power systems. This arises because of a number of factors such as a tendency to exploit (1)\_\_\_\_\_ closer to their technical limits, increased uncertainty in the (2)\_\_\_\_\_ expansion, shorter construction time for new power plants, need to accurately define the Net (3)\_\_\_\_\_ between interconnected systems, use of interconnections for commercial energy transactions, new devices for power transmission, such as electronically controlled phase shifting (4)\_\_\_\_\_, high voltage direct current links, or Flexible AC Transmission System (FACTS) devices.

*Установите правильную последовательность в предложенной совокупности ответов*

- ☐ Transfer Capacity
- ☐ transformers
- ☐ power systems
- ☐ generation

#### **Задание № 4 Лексика / Терминологическая группа**

*Determine the correct algorithm of translation of the terminological group long distance transmission*

*if: Б – базовое слово, Л<sub>0</sub> – крайнее левое определение, Л<sub>1</sub> – первое левое определение*

*Укажите один вариант ответа*

- 1) Л<sub>1</sub> – Л<sub>0</sub> – Б
- 2) Л<sub>0</sub> – Б – Л<sub>1</sub>
- 3) Б – Л<sub>1</sub> – Л<sub>0</sub>
- 4) Б – Л<sub>0</sub> – Л<sub>1</sub>

#### **Задание № 5 Лексика / Дефиниции**

*Match the term with its definition*

- 1. Electric field
- 2. Direct current
- 3. Electric circuit
- 4. Capacitor

*Установите правильную последовательность в предложенной совокупности ответов*

- ☐ is a piece of equipment in which electricity is stored
- ☐ is an especially simple type of electromagnetic field produced by an electric charge even when it is not moving
- ☐ is an interconnection of electric components such that electric charge is made to flow along a closed path
- ☐ is unidirectional flow from the positive part of a circuit to the negative

#### **Задание № 6 Чтение / Просмотровое чтение с целью извлечения из текста наиболее важной информации**

*Read the text and do the tasks*

1. An electrical battery is a combination of one or more electrochemical cells used to convert stored chemical energy into electrical energy. Since the invention of the first Voltaic pile in 1800 by Alessandro Volta, the battery has become a common power source for many household and industrial applications.
2. Inside the battery itself, a chemical reaction produces the electrons. The speed of electron production by this chemical reaction (the battery's internal resistance) controls how many electrons can flow between the terminals. Electrons flow from the battery into a wire, and must travel from the negative to the positive terminal for the chemical reaction to take place. That is why a battery can be stored on a shelf for a year and still have plenty of power. Once you connect a wire, the reaction starts.
3. Batteries may be used once and discarded, or recharged for years as in standby power applications. Miniature cells are used to power devices such as hearing aids and wristwatches; larger batteries provide standby power for telephone exchanges or computer data centers.

**Define the statements which correspond to the contents of the text.**

*Укажите не менее двух вариантов ответов*

- 1) The conversion of chemical energy into electrical makes batteries the source of power.
- 2) People use batteries because they don't have an alternative source of power.
- 3) The capacities of batteries surpass other energy sources.
- 4) The reaction in the battery starts when you connect a wire.

#### **Задание № 7 Чтение / Просмотровое чтение с целью аннотирования извлеченной информации**

*Read the text about computers in education and do the tasks*

1. Computer games can provide the opportunity for learners to explore and navigate immersive virtual worlds using rich media, create authentic contexts for practising skills that can be transferred to the real

world, and present a forum and context for problem-solving. Collaboration and discussion with others is central to the constructivist perspective and multi-user games or group game playing in the same physical space are two ways that facilitate this. However, issues of support for student responsibility for planning and structuring learning, and meta-cognition of the learning process are not ones that are usually considered within computer games, even those designed for education. It is therefore important to take a holistic view of the learning context in which computer games are used, their role in the curriculum, and the activities that precede and follow any game for learning to support reflection, consolidation and application of learning.

2. Providing a collaborative forum for computer gaming, be that in-game or in the real world, is essential to exploit the full potential of constructivist learning environments, as working collaboratively enables students to work to their strengths, develop critical thinking skills and creativity, validate their ideas, and appreciate a range of individual learning styles, skills, preferences and perspectives.

(Thomas Connolly : *Games-based learning advancements for multi-sensory human computer interfaces*. – The UK : IGI Global, 2009. – P.23)

### **Choose the correct summary of the text.**

*Укажите один вариант ответа*

1) The extract I have read is taken from the monograph «Games-based learning advancements for multi-sensory human computer interfaces» written by Thomas Connolly. It deals with the problem of using computer games in learning. The author takes the view that games have a positive impact on learners and can be applied effectively to education. It is proved by the fact that computer games develop critical thinking, creativity and expand existing cognitive styles of learners. Furthermore they provide a more flexible learning environment, facilitate collaboration that enables students to work to their strengths and validate their ideas.

2) The extract from the book is concerned with the problem of using computer games in learning. The author speaks in favour of employing computer games in learning as they provide constructivist learning environments. In this regard it is noted that computer games practice skills, develop critical thinking and creativity. Time and time again students playing computer games are motivated to improve their score, to work better as a team and to communicate more. In order to realize the use of games as teaching tools it is important to make all necessary preparations including studying the learning context and doing the things that precede and follow any game for learning.

3) The title of the monograph the passage is taken from is «Games-based learning advancements for multi-sensory human computer interfaces» written by Thomas Connolly. Nowadays computer games are often used in learning. They give learners the opportunity to create situations for practicing skills. Furthermore they provide the basis for problem-solving. Learners can play computer games individually, in pairs or in groups. So they create the conditions for collaboration and discussion. When learners work in groups they try to do their best, develop critical thinking skills and creativity. They have the opportunity to compare their individual learning styles and skills with others.

4) I'm going to speak about the extract from the monograph «Games-based learning advancements for multi-sensory human computer interfaces» written by Thomas Connolly. The main idea of the text is to show us that computer games can be successfully used in learning. Of course, there is no doubt about it. The game is a perfect teaching tool and can be employed for various learning purposes. I fully agree with the author that computer games create a context for problem-solving and in the long run they develop critical thinking skills and creativity. They teach children to work in groups and validate their ideas. So I believe that using computer games in the classroom will change the way teachers work and bring to better results.

### **Задание № 8 Грамматика / Модальные глаголы**

*Complete the sentence with the correct variant.*

I have always considered Bill to be a true and devoted friend. He \_\_\_\_\_ you down.

*Укажите один вариант ответа*

- 1) could let
- 2) should let
- 3) cannot have let
- 4) can have let

### **Задание № 9 Грамматика / Сослагательное наклонение**

*Complete the sentence with the correct variant.*

If I \_\_\_\_\_ the assignment I would complete it today.

Укажите один вариант ответа

- 1) knew
- 2) had known
- 3) know
- 4) would know

**Задание № 10 Грамматика / Сравнительные конструкции имени прилагательного и наречия**

*Complete the sentence with the correct variant.*

This suit is twice as \_\_\_\_\_ as that one.

Укажите один вариант ответа

- 1) most expensive
- 2) more expensive
- 3) much expensive
- 4) expensive

**Задание № 11 Грамматика / Причастие (синтаксические функции в предложении)**

*Choose the correct translation of the words in italics.*

*Having developed* the model, the scientist decided to present it at the conference.

Укажите один вариант ответа

- 1) Разработав
- 2) Разработанная
- 3) Разрабатывая
- 4) После того как была разработана

**Задание № 12 Грамматика / Инфинитив (синтаксические функции в предложении)**

*Choose the correct translation of the words in italics.*

He is *to carry out* his experiment next year.

Укажите один вариант ответа

- 1) проводя
- 2) для того чтобы провести
- 3) проводить
- 4) провести

**Задание № 13 Грамматика / Употребление личных форм глагола в активном и пассивном залогах**

*Complete the sentence with the correct variant.*

This article \_\_\_\_\_ to twice last month.

Укажите один вариант ответа

- 1) has been referred
- 2) was refered
- 3) was referred
- 4) referred

**Задание № 14 Грамматика / Причастие (грамматические конструкции)**

*Complete the sentence with the correct variant.*

The professor watched his postgraduates \_\_\_\_\_ the problem.

Укажите один вариант ответа

- 1) having discussed
- 2) discussing
- 3) having been discussed
- 4) discussed

**Задание № 15 Грамматика / Бессоюзные придаточные**

*Choose the correct translation of the sentence:*

«Я не думаю, что это исследование стало большим вкладом в развитие современной науки».

Укажите один вариант ответа

- 1) I do not think this research became a great contribution to the development of contemporary science.
- 2) I do not think what research contributed greatly to the development of contemporary science.
- 3) I do not think whether this research becomes a great contribution to the development of contemporary science.

4) I do not think as this research contributed to the development of science.

**Задание № 16 Грамматика / Согласование времен**

*Complete the sentence with the correct variant.*

He asked me where I ...

*Укажите один вариант ответа*

- 1) lives
- 2) lived
- 3) will live
- 4) live

**Задание № 17 Грамматика / Герундий (синтаксические функции в предложении)**

*Choose the correct translation of the words in italics.*

He remembered *having read* it in some scientific journal.

*Укажите один вариант ответа*

- 1) читая
- 2) чтение
- 3) читающий
- 4) читал

**Задание № 18 Грамматика / Инфинитив (грамматические конструкции)**

*Complete the sentence with the correct variant.*

He does not appear \_\_\_\_\_ with the problem.

*Укажите один вариант ответа*

- 1) to be concerned
- 2) to concern
- 3) to have concerned
- 4) being concerned

**Задание № 19 Грамматика / Союзы**

*Complete the sentence with the correct variant.*

We will take part in the conference \_\_\_\_\_ we are too busy.

*Укажите один вариант ответа*

- 1) unless
- 2) provided that
- 3) in order that
- 4) because

**Задание № 20 Грамматика / Местоимения**

*Complete the sentence with the correct variant.*

One can hardly tolerate \_\_\_\_\_ ideas being criticized without an attempt to defend them.

*Укажите один вариант ответа*

- 1) one's
- 2) whose
- 3) one
- 4) its

**Задание № 21 Поисковое и изучающее чтение / Изучающее чтение оригинального текста с выделением главных компонентов содержания.**

*Read the text and determine the main idea of the text*

How batteries work

1. An electrical battery is a combination of one or more electrochemical cells used to convert stored chemical energy into electrical energy. Since the invention of the first Voltaic pile in 1800 by Alessandro Volta, the battery has become a common power source for many household and industrial applications.
2. Inside the battery itself, a chemical reaction produces the electrons. The speed of electron production by this chemical reaction (the battery's internal resistance) controls how many electrons can flow between the terminals. Electrons flow from the battery into a wire, and must travel from the negative to the positive terminal for the chemical reaction to take place. That is why a battery can be stored on a shelf for a year and still have plenty of power. Once you connect a wire, the reaction starts.
3. Batteries may be used once and discarded, or recharged for years as in standby power applications.

Miniature cells are used to power devices such as hearing aids and wristwatchers; larger batteries provide standby power for telephone exchanges or computer data centers.

*Укажите один вариант ответа*

- 1) Battery has become a common power source due to peculiarity of its energy generation as well as simplicity and significance of its application.
- 2) An electrical battery is a combination of one or more electrical cells, used to convert stored chemical energy into electrical energy.
- 3) Battery represents a potential energy source as it can be stored for some time and still be powerful.
- 4) People can't do without batteries nowadays as they are used to power some important devices.

**Задание № 22 Поисковое и изучающее чтение / Изучающее чтение оригинального текста с элементами анализа информации**

*Read the text "How Batteries Work" and do the tasks*

**The statement** « People can't do without batteries nowadays as they are used to power some important devices » **corresponds to paragraph number** ..... . *Укажите один вариант ответа*

- 1) 1
- 2) 2
- 3) 3

**Задание № 23 Поисковое и изучающее чтение / Поисковое чтение оригинального текста с целью определения наличия или отсутствия...**

*Read the text "How Batteries Work" and do the tasks*

**Define the statement which corresponds to the contents of the text.**

*Укажите один вариант ответа*

- 1) Batteries' long life is provided by the peculiarity of chemical reaction taking place inside them.
- 2) Batteries' long life is provided by the possibility of its recharging.
- 3) Batteries' long life is provided by people's careful maintenance.
- 4) Batteries' long life is provided by their stored power.

**Задание № 24 Поисковое и изучающее чтение / Изучающее чтение оригинального текста с элементами сопоставления**

*Read the text "How Batteries Work" and do the tasks*

**Answer the question:**

**«Why do people use batteries?»**

*Укажите один вариант ответа*

- 1) People use batteries due to their convenience and significance of application.
- 2) Batteries are used for many industrial and household applications.
- 3) Batteries represent a potential source of energy.
- 4) People use batteries to meet their personal needs.

**Задание № 25 Аудирование / Прослушивание текста с целью выявления главных компонентов содержания прослушанного сообщения**

*Прослушайте текст о науке*

**Choose the correct title of the audio text.**

*Укажите один вариант ответа*

- 1) Science: impossible to live without
- 2) Science: difficult to be identified but important for life
- 3) People's views on science
- 4) Science is the key to success

**Задание № 26 Аудирование / Прослушивание текста с целью детального сопоставления информации**

*Прослушайте текст и впечатайте ответ*

**Type in one word in accordance with the contents of the audio text.**