

Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
«Новосибирский государственный технический университет»  
Кафедра иностранных языков

## **Паспорт итогового теста**

по модулю "Иностранный язык (модуль)" по материалам дисциплины «Иностранный язык», 2 семестр

### **1. Методика оценки**

Для итогового контроля во 2 семестре используется тест, построенный по структуре Интернет-экзамена (ФЕПО) по английскому языку для уровня подготовки кадров высшей квалификации.

#### **Раздел Лексика**

Задание 1 Термины (Дефиниции)

Задание 2 Профессиональная лексика

Задание 3 Терминологическая группа

#### **Раздел Поисковое и изучающее чтения**

Задание 4 Изучающее чтение оригинального текста с выделением главных компонентов содержания текста

Задание 5 Изучающее чтение оригинального текста с элементами сопоставления

Задание 6 Поисковое чтение оригинального текста с целью определения наличия или отсутствия в тексте запрашиваемой информации

Задание 7 Изучающее чтение оригинального текста с элементами анализа информации

#### **Раздел Речевой этикет**

Задание 8 Профессиональная сфера общения

Задание 9 Научный стиль общения

#### **Раздел Аудирование**

Задание 10 Прослушивание текста с целью выявления главных компонентов содержания прослушанного текста

Задание 11 Прослушивание текста с целью выявления запрашиваемой информации

Задание 12 Прослушивание текста с целью детального сопоставления информации

#### **Раздел Чтение**

Задание 13 Просмотровое чтение с целью извлечения из текста наиболее важной информации

Задание 14 Просмотровое чтение с целью аннотирования извлеченной информации

#### **Раздел Грамматика**

Задание 15 Модальные глаголы

Задание 16 Употребление личных форм глагола в активном и пассивном залогах

Задание 17 Причастие (грамматические конструкции)

Задание 18 Причастие (синтаксические функции в предложении)

Задание 19 Бессоюзные предложения

Задание 20 Инфинитив (грамматические конструкции)

Задание 21 Союзы

Задание 22 Герундий (синтаксические функции в предложении)

Задание 23 Инфинитив (Синтаксические функции в предложении)

Задание 24 Сослагательное наклонение

Задание 25 Согласование времен

Задание 26 Сравнительные конструкции имени прилагательного и наречия

Задание 27 Местоимения

Каждое задание оценивается 1 баллом

Максимальная сумма баллов за тест составляет 27 баллов (100 %)

## 2. Критерии оценки

1. Тест считается выполненным **неудовлетворительно**, если количество правильно выполненных заданий составляет менее 50 % (0 баллов).
2. Тест считается выполненным на **пороговом** уровне, если количество правильно выполненных заданий составляет 50-74% (5 баллов).
3. Тест считается выполненным на **базовом** уровне, если количество правильно выполненных заданий составляет 75-90 % (8 баллов).
4. Тест считается выполненным на **продвинутом** уровне, если количество правильно выполненных заданий составляет 91-100 % (10 баллов).

## 5. Шкала оценки

В общей оценке по дисциплине баллы за итоговый тест учитываются в соответствии с правилами балльно-рейтинговой системы, приведенными в рабочей программе дисциплины.

| Семестр | № |   | Оцениваемая работа в семестре | Наименование                              | Максимальный балл | Максимальный балл за КТИР | Минимальный балл* |
|---------|---|---|-------------------------------|---|-------------------|---------------------------|-------------------|
|         | 1 | 2 |                               |   |                   |                           |                   |
| 2       | 1 | 1 | Практика                      | устная и письменная речь, чтение, аудиров | 50                |                           | 25                |
|         | 1 | 2 | Итоговый тест                 |   | 10                |                           | 5                 |
|         | 1 |   | Экзамен                       | Кандидатский экзамен                      | 40                |                           | 20                |
|         | 1 |   | Подготовка к занятиям         |   |                   |                           |                   |

## 6. Примерный перечень заданий теста

### Задание 1

Тема: Дефиниции

Тип задания: на установление правильной последовательности в предложенной совокупности ответов.

*Match the term with its definition*

1. specie
  2. a banknote
  3. cash
  4. a coin
- 
- a) is a physical form of currency
  - b) is a kind of negotiable instrument made by a bank payable to the bearer on demand, used as money
  - c) is hard money
  - d) is a piece of hard material that is standardized in weight, is produced in large quantities in order to facilitate trade, and primarily can be used as a legal tender.

### Задание 2

Тема: Профессиональная лексика

Тип задания: на установление правильной последовательности в предложенной совокупности ответов.

*Arrange the following words to make a connected text*

OPEC is often cited as an example of a successful producers CARTEL. In a «classical» cartel market supply is deliberately (1) \_\_\_\_\_ in order to force prices up by allocating ~ (2) \_\_\_\_\_ to each member. Interestingly, in OPEC's case because of political difficulties formal quotas have not been used to (3) \_\_\_\_\_ production until very recently. The main reason it has been able to successfully (4) \_\_\_\_\_ prices in the past has been that demand for oil is very high.

- a) increase
- b) cut
- c) production quotas
- d) restrained

### Задание 3

Тема: Терминологическая группа Раздел: Лексика

Тип задания: с выбором одного правильного ответа из предложенных.

*Determine the correct algorithm of translation of the terminological group capital expenditure expansion*

if: Б - базовое слово, Ло - крайнее левое определение, Л1 - первое левое определение

- a) Л1 - Ло - Б
- b) Ло - Б - Л1
- c) Б - Л1 - Ло
- d) Б - Ло - Л1

### Задание 4

Тема: Профессиональная сфера общения Раздел: Речевой этикет

*Reply to the question in accordance with the situation*

Supervisor: "Are there any skills you would like to improve?"

Assistant: " \_\_\_\_\_ ".

- a) That's a good question. I haven't thought about it.
- b) That's out of the question. I'm a well-qualified specialist.
- c) Yes, there are. I'd like to improve my time management skills.
- d) I don't think so. I'm good at working under pressure.

### Задание 5

Тема: Научный стиль общения Раздел: Речевой этикет

*Reply to the question in accordance with the situation*

Professor: "Could you explain to commission the purpose of your survey".

Postgraduate: " \_\_\_\_\_ ".

- a) I must admit that the purpose of my survey is to investigate the technique's advantages.
- b) You know, it is obvious that we want to investigate the technique's advantages.
- c) The purpose of our survey is to investigate the technique's advantages.
- d) It is a very actual research for a contemporary society.

### Задание 6

Тема: Модальные глаголы Раздел: Грамматика

*Complete the sentence with the correct variant.*

I have always considered David to be a great researcher. He \_\_\_\_\_ to conduct the experiment.

- a) could failed
- b) should fail
- c) cannot have failed

### Задание 7

Тема: Сослагательное наклонение. Раздел: Грамматика

*Complete the sentence with the correct variant.*

Had he attended all the classes he \_\_\_\_\_ at the exam.

- a) would not fail
- b) would not have failed
- c) doesn't fail
- d) didn't fail

### **Задание 8**

Тема: Сравнительные конструкции имени прилагательного и наречия Раздел: Грамматика  
*Complete the sentence with the correct variant.*

This device is twice as \_\_\_\_\_ as that one.

- a) most expensive
- b) more expensive
- c) much expensive
- d) expensive

### **Задание 9**

Тема: Причастие (синтаксические функции в предложении) Раздел: Грамматика  
*Choose the correct translation of the words in italics.*

*Having developed* the technology, the scientist decided to present it at the conference.

- a) Разработав
- b) Разработанная
- c) Разрабатывая
- d) После того, как была разработана

### **Задание 10**

Тема: Инфинитив (синтаксические функции в предложении) Раздел: Грамматика  
*Choose the correct translation of the words in italics.*

He is to *carry out* his experiment next year.

- a) проводя
- b) для того, чтобы провести
- c) проводить
- d) должен провести

### **Задание 11**

Тема: Употребление личных форм глагола в активном и пассивном залогах Раздел: Грамматика  
*Complete the sentence with the correct variant.*

This author \_\_\_\_\_ to twice last month.

- a) has been referred
- b) was referred to
- c) was referred
- d) referred

### **Задание 12**

Тема: Причастие (грамматические конструкции) Раздел: Грамматика  
*Complete the sentence with the correct variant.*

The professor watched his postgraduates \_\_\_\_\_ the results of experiments.

- a) having discussed
- b) discussing
- c) having been discussed
- d) discussed

### Задание 13

Тема: Бессоюзные придаточные предложения Раздел: Грамматика

*Choose the correct translation of the sentence.*

"Я не думаю, что это открытие стало большим вкладом в развитие современной науки".

- a) I do not think this discovery became a great contribution to the development of contemporary science.
- b) I do not think what discovery contributed greatly to the development of contemporary science.
- c) I do not think whether this discovery becomes a great contribution to the development of contemporary science.
- d) I do not think as this discovery contributed to the development of science.

### Задание 14

Тема: Согласование времен Раздел: Грамматика

*Complete the sentence with the correct variant.*

She asked me where I.....

- a) lives
- b) lived
- c) will live
- d) live

### Задание 15

Тема: Герундий (синтаксические функции в предложении) Раздел: Грамматика

*Choose the correct translation of the words in italics.*

She remembered *having read* it in some scientific journal.

- a) читая
- b) чтение
- c) читающий
- d) читала

### Задание 16

Тема: Инфинитив (грамматические конструкции) Раздел: Грамматика

*Complete the sentence with the correct variant.*

She does not appear \_\_\_\_\_ with the problem.

- a) to be concerned
- b) to concern
- c) to have concerned
- d) being concerned

### Задание 17

Тема: Союзы Раздел: Грамматика

*Complete the sentence with the correct variant.*

They will take part in the conference \_\_\_\_\_ they are too busy.

- a) unless
- b) provided that
- c) in order that
- d) because

### Задание 18

Тема: Местоимения Раздел: Грамматика

*Complete the sentence with the correct variant.*

One can hardly tolerate \_\_\_\_\_ ideas being criticized without an attempt to defend them.

- a) one's
- b) whose
- c) one
- d) its

## Задание 19

Тема: Изучающее чтение оригинального текста с выделением главных компонентов содержания  
Раздел: Чтение

*Read the text and determine the main idea of the text.*

### Support

1. We expect friends to support us. There are many ways to show support. Common to the various types of support is the relationship message, «I care about you». Often, we support friends by listening to their problems. The more mindfully we listen, the more support we provide. How we respond also shows support. For example, it's supportive to offer to help a friend with a problem or to talk through options. Another way we support friends is by letting them know they're not alone. When we say, «I've felt that way, too» or «I've had the same problem», we signal that we understand their feelings. Having the grace to accept friends when they err or hurt us is also a way to show support and validate their worth (Burlinson, 1984).

2. Another important form of support is study, young adults said the essence of real friendship was «being there for each other» (Secklin, 1991). Increasingly, people rely on friends for support online – being there for them emotionally when they can't be there physically (Baym, 2002; Carl, 2006). Women and men tend to differ somewhat in how they support friends. Because feminine socialization emphasizes personal communication, women generally provide more verbal emotional support than men do (Becker, 1987; Johnson, 2000; Monsour, 2006). They are likely to talk in detail about feelings, dimensions of emotional issues, and fears that accompany distress. By talking in depth about emotional troubles, women help one another identify and vent feelings and work out problems.

3. Men often provide support to friends through «covert intimacy», a term Swain (1989) coined to describe the indirect ways men support one another. Instead of an intimate hug, men are more likely to clasp a shoulder or playfully punch an arm. Instead of engaging in direct and sustained emotional talk, men tend to communicate support more instrumentally. This could mean giving advice on how to solve a problem, or offering assistance, such as a loan or transportation. Finally, men are more likely than women to support friends by coming up with diversions (Cancian, 1987; Walker, 2004). If you can't make a problem any better, at least you can take a friend's mind off it. «Let's go throw a ball around» provides a diversion.

4. Culture also influences orientations toward friendship. In a study of Japanese and American friendships, Dean Barnlund (1989) found that both groups preferred friends who were similar to them in age and ethnic heritage. Yet Japanese respondents said togetherness, trust, and warmth were the most important qualities in friendship, whereas Americans listed understanding, respect, and sincerity as the top qualities. The differences in rankings reflect distinctions between Japanese and American culture. Interpersonal harmony and collective orientation are central values in Japan, whereas American culture emphasizes individuality, candor, and respect.

(Julia T. Wood : *Interpersonal Communication: Everyday Encounters* / Julia T. Wood. – The USA : Wadsworth, Cengage Learning, 2010. – P.257).

*Укажите один вариант ответа*

- a) On the whole it can be said that to support friends is necessary but it takes great pains.
- b) The main idea of the text is to reveal the peculiarities of the ways people support each other.
- c) The text is devoted to the significance of giving a support for friends indifferently from their place of living.
- d) Having analyzed the text it is possible to say that the way of supporting friends depends upon gender.

## Задание 20

Тема: Изучающее чтение оригинального текста с элементами анализа информации  
Раздел: Чтение

*Read the text "Support" and do the tasks*

**The statement** «People's attitude toward character qualities of a friend is affected by the country people live in» **corresponds to paragraph number ...**

*Укажите один вариант ответа*

- 1) 1
- 2) 4
- 3) 3
- 4) 2

## Задание 21

Изучающее чтение оригинального текста с элементами сопоставления

*Read the text "Support" and do the task*

**Answer the question:**

«What are the ways of supporting friends?»

*Укажите один вариант ответа*

- 1) According to the text being able to forgive our friends and treat them without prejudice also means supporting them.
- 2) It is clear from the text that when we want to provide friends with more support we should listen to them more attentively.
- 3) As a matter of fact women's way of providing a support is generally verbal and more emotional than men's.
- 4) The author puts forward the idea that despite their race men and women can utilize various ways to show support for their friends.

## **Задание 22**

Тема: Поисковое чтение оригинального текста с целью определения наличия или отсутствия информации Раздел: Чтение

*Read the text "Support" and do the task*

**Define the statement which corresponds to the contents of the text.**

*Укажите один вариант ответа*

- 1) Some scientists believe that friends can emotionally support each other only being together at the same place.
- 2) It's interesting to mention that women tend to help their friends by discussing their emotional problems in detail.
- 3) On the whole the author considers that people choose friends on the basis of their gender, age and ethnic heritage.
- 4) The author agrees with the view that people provide support to friends through offering cooperative pleasurable pastime.

## **Задание 23**

Тема: Просмотровое чтение с целью аннотирования извлеченной информации Раздел: Чтение

*Read the text and choose the best summary.*

### *The Scientific Method and Methods of Science*

As man's knowledge of natural phenomena increased, there came a time when he recognized that his growing knowledge of nature was the result of his application of a particular method of investigation. This rather well defined procedure is known as the Scientific Method. But it is sometimes said that there is no such thing as the so-called "scientific method"; there are only the methods used in science. Nevertheless, it seems clear that there is often a special sequence of procedures which is involved in the establishment of the working principles of science.

This sequence is as follows: 1) a problem is recognized, and as much information as possible is collected; 2) a solution (i.e. a hypothesis) is proposed and the consequences arising out of this solution are deduced; 3) these deductions are tested by experiment, and as a result the hypothesis is accepted, modified or discarded.

If the hypothesis is discarded as the result of the test experiments, a new one will be set up and the steps (2) and (3) will be repeated until an explanation is found which accounts satisfactorily for all the known experimental facts. In coming to a conclusion about any hypothesis the true scientist relies only upon experimental evidence.

It should be noted that in general one adopts first the most obvious hypothesis; that is, the one that at the moment seems to offer the simplest explanation of the observed facts. This hypothesis may or may not prove to be satisfactory in the light of later evidence.

As the amount of substantiating data becomes larger and larger, the hypothesis develops into a theory and may be accepted as true.

*Begun Yulia (2007) Study Science. OSU, Russia. 80 p.*

- a) The extract I have read is taken from the monograph "Study Science" written by Julia Begun. It deals with the problem of conducting scientific research. The author takes the view that researchers should follow certain steps in doing research. It is proved that a hypothesis is the main element of scientific method. Furthermore hypothesis is always followed by experimental tests and may become a theory.
- b) The extract from the book is concerned with the problem of using scientific method. The author speaks in favor of employing the method in research as it provides reliable results of experiments. In this regard it is noted that scientific methods develop critical thinking of the researcher. In order to realize the scientific method it is important to make all necessary preparations including results of experiments, substantial data etc.
- c) The title of the monograph the passage is taken from is "Study Science" written by Julia Begun. Nowadays scientific methods are used not only in research but in learning. These methods give learners the opportunity to test experimentally their skills. Furthermore, they provide the basis for problem solving. Learners can use their knowledge of nature in a particular method of investigation. The author proves that there is not such thing as the so-called scientific method.
- d) I'm going to speak about the extract from the monograph Study Science written by one famous scientist. The main idea of the text is that there is no such thing as so-called scientific method. Of course, there is no doubt about it. The scientific method exists and has special features and peculiarities. The author gives the sequence of steps in research. So I believe that using Scientific method will change our knowledge of nature.

#### **Задание № 24**

Поисковое и изучающее чтение / Изучающее чтение оригинального текста с элементами сопоставления

*Read the text "The Scientific Method and Methods of Science" and do the tasks*

*Answer the question:*

**«Why is scientific method based on experimental data?»**

*Укажите один вариант ответа*

#### **Задание № 25**

Аудирование / Прослушивание текста с целью выявления главных компонентов содержания прослушанного сообщения

*Прослушайте текст о науке*

**Choose the correct title of the audio text.**

*Укажите один вариант ответа*

- 1) Science: impossible to live without
- 2) Science: difficult to be identified but important for life
- 3) People's views on science
- 4) Science is the key to success

#### **Задание № 26**

Аудирование / Прослушивание текста с целью детального сопоставления информации

*Прослушайте текст и впечатайте ответ*

**Type in one word in accordance with the contents of the audio text.**

#### **Задание № 27**

Аудирование / Прослушивание текста с целью явления запрашиваемой информации

*Прослушайте текст и впечатайте ответ*

**Type in one word in accordance with the contents of the audio text.**