



FAKE NEWS



Scan to review worksheet

Expemo code:
15Q9-IJ9R-4PK



1

Warm-up

What is fake news?

2

Key words

Match the words to their definitions.

- | | |
|---------------|---|
| 1. fact | a. annoyed because things don't happen how you want them to |
| 2. frustrated | b. an organisation that protects the rights of workers |
| 3. accept | c. causing you to feel anxious |
| 4. influence | d. not fake |
| 5. a union | e. something that happened which there is information about |
| 6. worrying | f. to affect how someone behaves |
| 7. real | g. to believe that something is true, especially when it is bad |
| 8. judge | h. to form an opinion after carefully thinking about something |



3

Reading

You are going to read an article about how pupils in the UK are using fake news in their schoolwork. Before you read, put 'T' (True) or 'F' (False) next to each of the statements below, then scan the text on the next page to find out if your answers are correct.

1. Pupils are creating their own fake news. _____
2. 20 percent of teachers said that their pupils used fake news as fact in schoolwork. _____
3. Teachers will need to teach children how to tell the difference between real and fake news.

4. Pupils still believe that false news is true, even when their teachers tell them it is fake.

5. Websites could get a 50 million euro fine if they don't remove fake news posts. _____
6. Most fake news posts will need to be removed quickly from websites. _____





Pupils think fake news is fact and are using it in their schoolwork, say teachers

Teachers are frustrated that pupils can't accept that some stories on social networks are false, as experts say pupils need better education about online dangers

1. School pupils believe that fake news is fact, and are repeating it in lessons and using it in written work, teachers have warned.
2. More than a third of teachers say their students have used false information that they found online, according to a survey by a teacher's union.
3. The union's general secretary, Chris Keates, said that the information was "worrying" and it showed that internet companies have a lot of power to influence people's opinions, especially young people.
4. International education experts are becoming more worried about the situation and say that teachers will need to teach children how to spot fake news.
5. Others were frustrated that students didn't believe that news they had seen on Facebook and other social media sites was not true, even when the problem was explained to them.
6. One teacher said that pupils often thought that fake news sites were real, and also that anything that President Donald Trump said was a fact.
7. Last week, German officials said they would give fines of up to 50 million euros to social networks if they didn't take down illegal fake news posts.
8. The new law would give social networks 24 hours to delete or block the content and seven days to concentrate on more complicated cases.
9. Commenting on the results of the survey, Ms Keates said that she was worried about the trend, particularly because many young people have never known a world without internet, and are less able to judge whether information that they read online is real or fake.
10. She added that: "It is important for children and young people to be made aware that not everything they see and read online is real."
11. She said that teachers are trying to help educate pupils about using false information, but added that it was important for internet providers and websites to take responsibility for any material that is available, and also to deal with people who misuse their services.
12. Last month Andreas Schleicher, the director of education and skills at OECD, (The Organisation for Economic Co-operation and Development), said that in the modern age, being able to tell the difference between what is real and what is fake is a critical skill.
13. He added that: "This is something that we believe schools can do something about."

Adapted from the Independent by Rachel Pells, 12th of April 2017



4

Find the words

Find a word or phrase in the text which means ...

1. as shown by (**preposition, P.2**): _____
2. see or notice something (**verb, P.4**): _____
3. remove (**phrasal verb, P.7**): _____
4. stop something being seen (**verb, P.8**): _____
5. use your time to do something (**phrasal verb, P.8**): _____
6. use something for the wrong purpose (**verb, P.11**): _____
7. take action to solve a problem (**phrasal verb, P.11**): _____
8. very important (**adj. P.12**): _____

5

Internet language

Choose the correct words to complete each of the sentences below.

content
posts

internet providers
social media

online
websites

1. Messaging on _____ is a typical way for young people to communicate.
2. If you don't know the answer, find it _____.
3. He wrote several _____ that day about his trip to Mexico.
4. Many _____ can also sell you a TV and phone package.
5. There are a lot of _____ which offer cheap holiday accommodation.
6. Social networks will have 24hrs to remove _____ that is illegal.

6

Talking point

Discuss any of the questions below.

1. Do you think that most people are able to spot if news is real or fake? Why/why not?
2. Do you think that experts are right to be worried about the power of fake news? Why/why not?
3. How do you think that we can deal with the problem on the internet?



7

Real or fake news

Work in small groups. Decide if these stories are real or fake news.

1.

Sharks found in
New York
basement

2.

Pizza company
makes heated
letterbox to keep
your delivery hot

3.

UK won't take
part in the
Eurovision song
contest from 2019

4.

100 year-old fruit
cake discovered
near the South
Pole - and it's
almost edible

5.

Blue dogs spotted
in India

6.

Polar bears found
on Scottish island